Diverse Parenting Typologies in Children's Technology Use

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Abstract

Research by Susilowardhani and Apsari (2017), indicates that there are often differences between one child and another related to their interactions with technology and gadgets. How children interact with these devices is likely reflect how parents educate and supervise their children's interactions with gadgets and technologies. This study aims to determine the various typologies of parents as indicated in their parenting of their children's activities with gadgets and technologies.

This study uses a qualitative-descriptive approach to explore different typologies of parenting style related to their children's activities in using gadgets. The primary data is gathered via in-depth interviews. Based on parents' interview data, researchers categorise different approached and construct appropriate representative typologies. Researchers provide opportunities for informants to share stories based upon their daily experience, especially that related to the ways in which they monitor their children's interactions with gadgets and technologies. The authenticity of these stories helps demonstrate data validity.

The results of this study are expected to provide a typology of parenting styles that reflects parents'approaches to their children's activities using gadgets and technologies. This study will identify different types of parenting approaches that may be constructed as positive to negative in terms of their responses to children's activities with gadgets. It will promote an understanding of parents' approaches to children's activities, and may provide input for parents helping them educate their children to benefit from their interactions with technologies and gadgets.

Keywords: typology of parents, children's activities, gadgets, technologies.