

On becoming an academic in the 21st century: visions, roles and action

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In this presentation I will outline the changing roles of academic work in Australia in the 21 century. These roles incorporate research, teaching and service both to the academic and professional community. I will then suggest ways to navigate the complex intersection of these roles and highlight the ways in which each might contribute to navigating a successful career in higher education. We will discuss some strategies that might be useful as early career academics make plans for the future in which increasing accountability for quality teaching, research and the design of new courses of study provide the context and imperatives for action as we proceed past the second decade of the century.